

# Rhyme Closed Sort

**Focus Area:** Phonemic Awareness - Rhyming

**Timing:** 5-10 minutes

## **Materials:**

- Sets of 4-6 rhyming picture cards
- Pocket chart

## **Procedure:**

- Place 4 picture cards that do NOT rhyme across the top of the pocket chart. These picture cards will serve as column headers. Have students name the four cards.
- Taking turns, each student selects the top card from the stack, names the picture (e.g., “mail”), and then looks for the rhyme match on the pocket chart.
- The student places the card in the correct column and then names all of the pictures in that column (i.e., “snail, pail, mail”).
- The game continues until all the cards have been sorted.

Adapted from: *The Florida Center for Reading Research (2008)*.

## **Materials Resources:**

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson216/picturecards.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson216/picturecards.pdf)

<http://www.reyn.org/Downloads/rhyming%20picture%20cards.pdf>